



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		SRI SRINIVASA DEGREE COLLEGE
• Name of the Head of the institution		Dr. B. KRISHNA REDDY
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9543210587
• Mobile No:		9949728386
• Registered e-mail		SRISRINIVASADEGREECOLLEGE@GMAIL . C OM
• Alternate e-mail		ssdc.naac2022@gmail.com
• Address		PRASANTH NAGAR
• City/Town		MADANAPALLE
• State/UT		ANDHRA PRADESH
• Pin Code		517325
2.Institutional status		
• Affiliated / Constitution Colleges		AFFILIATED TO SRI VENKATESWARA UNIVERSITY, TIRUPATI
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	SRI VENKATESWARA UNIVERSITY				
• Name of the IQAC Coordinator	A REDDY SEKHAR				
• Phone No.	9949728386				
• Alternate phone No.	9849778736				
• Mobile	9966680531				
• IQAC e-mail address	SSDC.NAAC2022@GMAIL.COM				
• Alternate e-mail address	SRISRINIVASADEGREECOLLEGE@GMAIL.COM				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.srisrinivasadegreecollege.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.srisrinivasadegreecollege.in/wp-content/uploads/2023/12/Academic_Calendar_I-II-Sem_2022_23_08_02_2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.51	2023	08/07/2023	07/07/2028
6.Date of Establishment of IQAC			13/11/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	4	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
=> IQACs play a crucial role in the development and implementation of strategic plans for academic and administrative excellence => IQACs are often involved in formulating and revising quality assurance policies to ensure that academic programs and administrative processes meet established standards. => IQACs frequently work towards obtaining and maintaining accreditation from relevant accrediting bodies. => IQACs often organize workshops, seminars, and training programs for faculty and staff to enhance their teaching and administrative skills. => IQACs may actively engage with various stakeholders, including students, parents, employers, and the community.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Strengthening the Industry Institute Interaction	Linkages with Institutions/Industries for internship, on-the-job training, project work, sharing of required knowledge and know-how are made. 4 MoUs are in force and active.
Preparing and submitting NAAC AQAR report for AY 2022-23	The NAAC AQAR report is finalized in the month of December-2023
Facilitating E-Learning resources to the students	The institution has adopted the practice of collection and dissemination of E-Content to the students through Digital/Google Classroom in the subjects related to BCA Artificial Intelligence.
Initiating the activities on Gender Awareness and Community Awareness Programs	Sensitized and provided awareness among the students and faculty on Rural Women Health and Hygiene, Bio-diversity and its conservation, AIDS, Traffic Awareness, Legal Services for women, Conservation of Water etc.
Instigate students to participate in management development programs	Enlightened the students and faculty through management development programs on soft skills, entrepreneurship , startups, employability skills and leadership
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
Governing Body	10/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/12/2022

15. Multidisciplinary / interdisciplinary

The institute adheres to the guidelines of the affiliated university (Sri Venkateshwara University, Tirupati) in all aspects of the academics. The approach of NEP-2020 incorporates the study of humanities, language and arts and more along with the study of science, technology, engineering and mathematics. Hence, the plan and approach of the institution is closely matching with the courses that are offered to the students. The institute encourages the research endeavours to find solutions to society's issues and challenges by involving the students and faculty in the community outreach programmes. The active involvement and participation of the students instil the sense of responsibility and concern towards the societal problems. They could find the feasible solutions to the issues and challenges faced by the community in a more innovative way. Here the institution plays a role of catalyst in shaping the future of students through holistic and multidisciplinary and interdisciplinary education. The institute is prepared to offer at the end of 1st, 2nd and 3rd years of undergraduate education as per the guidelines of the university as a part of institutional preparedness of NEP-2020.

16. Academic bank of credits (ABC):

The institute runs the programmes in the streams of B.Sc., with specialisation in Mathematics, Statistics, Physics, Electronics, Biotechnology, Computer Applications and B. Com with Computer Applications, Bachelor of Business Administration and Bachelor of Computer Applications. The subjects that are taught as a part of the curriculum are Environmental Education, Human Values and Professional Ethics, Indian Science and Culture, Office Secretaryship, Retailing, Leadership Education, Entrepreneurship Development for the attainment of a holistic, multidisciplinary and interdisciplinary education. The institute strictly follows the directions of the university with regards to Academic bank of credits (ABC). It follows the curricular and pedagogical approach as prescribed by the university.

17. Skill development:

As a part of Skill development, the institute is aligned with Andhra Pradesh State Skill Development Corporation which run the periodic

programmes on soft skills, Leadership skills, Communication skills, Interview skills and so on. More over the students are taught with human values and professional ethics for the development of humanistic, ethical, constitutional and universal human values of truth, love, righteousness, peace and non-violence. They are guided to improve scientific temper and rational thinking.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In our college, we pride ourselves on the appropriate integration of the Indian Knowledge System, fostering a rich academic environment that values our diverse cultural heritage. Our commitment to this integration is evident through several key initiatives. All the members of faculty are conveniently delivering the content to students in both English and vernacular languages. Telugu and Sanskrit subjects are included as compulsory papers in the curriculum prescribed by the university. The integration of Indian Knowledge system, Indian culture and traditions are provided through offline as well online resources to the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In our college, we prioritize Outcome-Based Education (OBE) as a cornerstone of our academic philosophy designed by the University. OBE is a systematic approach that places emphasis on defining specific learning outcomes and assessing the achievement of those outcomes. Here's how our focus on OBE manifests in our institution

- We meticulously define clear and measurable learning objectives for each course and program.
- Curriculum Alignment with Learning Outcomes
 - Each course designed for specific objectives.
 - Strategic assessments evaluate student achievement.
- We embrace a culture of continuous improvement through regular assessment and feedback mechanisms.
- OBE in Education - Places students at learning center, Communicates learning expectations, Involves students in self-assessment.
- Equips our students with practical skills and knowledge that are directly applicable to real-world challenges. By focusing on outcomes, we prepare our graduates to excel in their chosen fields, making them well-rounded professionals with the ability to adapt and thrive in a dynamic global landscape.

20.Distance education/online education:

We are not offering Distance and Online education right now.

Extended Profile

1.Programme

1.1

7

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1446

Number of students during the year

File Description	Documents
Data Template	View File

2.2

347

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

557

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

60

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	60
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	257.3
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	165
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sri Srinivasa Degree College is affiliated to Tirupati's Sri Venkateswara University. The Institute makes every effort to deliver the curriculum developed and shared by the affiliated university. The following mechanism ensures curriculum delivery effectiveness.

Curriculum Planning

The affiliated university revises its curriculum to meet industry demands for students in the current and foreseeable future employment market. The Department Academic Council (DAC) of each department discusses the newly updated curriculum in order to identify gaps and propose solutions. Curriculum inadequacies are communicated to the affiliated university for improvement.

Prior to the beginning of each semester, the Institute develops its own Academic Calendar based on the academic calendar shared by the university. Curriculum Planning assigns subjects to faculty members for the upcoming semester based on their specialization, experience,

and workload from the previous semester. Faculty members are encouraged to enroll in online courses through Swayam, Coursera, etc.

Well-Planned Teaching-Learning Process

The faculty prepare course files and all teaching materials prior to the start of classes. The faculty also determines and maintains the course-specific delivery method. The website of the Institute contains class notes for students. All teaching-learning infrastructure, including ICT-enabled facilities, is evaluated and augmented annually based on the requirements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar of the affiliated university in all respects, including Continuous Internal Evaluations (CIE). The institute's measures for adhering to the academic calendar are outlined below.

- Prior to each year/semester, the affiliating university sends a calendar of academic events.
- The academic calendar is shared with students, teachers, and parents.
- Faculty members develop lesson plans and course outlines based on the academic calendar and the dates of internal exams.
- Departments and institutes create academic master calendars that include CIE, co-curricular, and extracurricular activities.
- The course outline was examined to determine whether the teaching-learning process and content distribution were on schedule.
- The academic calendar governs the scheduling of workshops, additional courses, seminars, etc.
- The department head examines departmental activities to ensure that they adhere to the master calendar.

- The principal conducts review meetings to ensure that all activities are on track and to address any deviations.
- CIE is administered to theory, laboratory, and project courses in accordance with regulations and the academic calendar.
- Exam-in-change organizes the schedule for internal examinations in consultation with the principal and in accordance with the academic calendar.
- Heads of the Department authorize additional classes to cover the curriculum if behind schedule.
- The affiliated university notifies the institute of any changes to the academic calendar. After receiving the revised academic calendar, the Institute alters its activities.

The Institute has strictly adhered to the academic calendar of its affiliated university

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**7**

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****10**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**1446****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****1446**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human**

Values, Environment and Sustainability into the Curriculum

Sri Srinivasa Degree College affirm that solidity of Curriculum definitely lies in the Integration of Cross-cutting issues like Gender Sensitization, Environment and Sustainability, Human Values & Professional Ethics. The revised Choice Based Credit System (CBCS 2020-21) incorporate mandatory Life Skill courses such as Environment Education, Human Values and Professional Ethics, ICT Basic Computer Applications and Entrepreneur Development etc...

Moving to Skill Development Courses 4 courses are offered by the UGC and they are Food Adulteration, Plant and Nursery, Solar Energy and Electrical Appliances.

These Courses train students in multiple career-oriented skills. Topics related to Core Courses & Skill Enhancement Courses like Java, Python, Tally, Marketing and AS-DS etc., help students for a wider basic & Practical Experience. Extra-curricular activities also included in the form of self-learning, field-based learning in students. Topics related to Gender Equality & National Integration are included in the curriculum of I, II, III Semesters.

As per APSCHE guidelines, students shall undergo Apprenticeship/Internship/Job training. Their training Ensure students to develop hands on technical skill to face the world of work. All these programs designed to reduce the gap between (technical aspect) and sustainable development

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1446

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

700

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

347

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute is acknowledged the diversified back ground of the learners. It conducted initial assessment in the areas of weakness, strength, analytical and knowledge level prior to the instruction classes and offered guidance required. Efforts for slow learners:

- Class coordinators takes care about the learner's academic performance. The suggestions were given to the students by the class coordinator.
 - Individual care is taken by the teaching faculty through remedial and special classes to the slow learners.
 - Students are assigned additional tasks related to the difficult part of their respective learning part.
 - Close monitoring is made on the performance of the students through assessment.
 - Motivational sessions were held to motivate and boost the learner's personality development.
 - complex concepts are taken care of.
 - Incentive program was adopted to motivate the slow learners.
- Efforts for advanced learners:**
- * Group discussions, quizzes, problem-solving methods were conducted.
 - * Encouraged to do online certificate programs.
 - * Guest lectures are provided.
 - * Industrial visits and internships are conducted to improve the skills.
 - * Different career options are discussed and career goals are suggested to the learners.
 - * Introduced incentive program for outstanding performers and felicitations were held in the presence of the parents through parent-lecture interaction hour.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1446	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods like experiential learning, participative learning and problem solving methodologies are adopted for enhancing learning experiences to face the challenges.

Experiential learning

- Guest lectures by the subject experts from academic and eminent industrialists are arranged.
- Self-study, team learning, group studies, dissertations are provided
- Real-world projects are encouraged
- Students were involved in experimentation and presenting papers. Participative/collaborative learnings.
- Individual as well as group learning activities are conducted under teachers' supervision
- Industrial visits and field visits
- The NSS unit conducted Blood donation camp, plantation of samplings, health awareness camps.
- Seminars by students are encouraged.

Problem solving

- Home assignments are given to the learners.
- Quiz programmes are conducted by the teaching faculty
- Project work is a part of the curriculum for final year students at under graduate level.
- To make the learners to improve critical thinking and practical knowledge to develop problem solving ability the senior faculty provide required guidance in research activities to each of the students. Project based learning
- Through MOUs and collaboration, the students are encouraged to carry out projects in industry.
- Report writing, interpretations of information and present

themes in management studies with current trends enhance the learners' skills of project-based learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is always on its heel to adopt latest information and communication technology to enhance teaching learning process make opt to the current trends • Well-trained faculty for 100% ICT-enabled classes. • Multiple seminar halls with multimedia facilities for industry interaction. • Online resources like SWAYAM • E-journals in various subjects for learning. • Free versions of online tools for easy learning. • Class notes and recorded videos uploaded for student benefit. • Online and offline workshops for faculty skill enhancement. • Free campus Wi-Fi for teachers to enhance teaching qualities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.srisrinivasadegreecollege.in/infrastructure/#facilities

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response: Academic Calendar Creation and Assessment Process

- Institute creates master academic calendar with instructions and internal assessments.
- HODs and Principal guide faculty for effective content delivery.
- Continuous assessment procedures include mid-term exams, assignments, field work, seminars, and presentations.
- Rubrics are followed for assessment in laboratory courses, project courses, and seminars.
- HOD reviews question paper preparation and internal evaluations.
- Student answer scripts are shared to rectify discrepancies.
- Personal guidance given to poor performing students post-evaluation.
- IQAC suggests measures for internal evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To address an examination grievances of the students the institute established a detailed procedure that is transparent by following University guidelines as mentioned below. 1. Redressel mechanism for grievances prior examination grievances like non issuance of hall tickets, correction in name etc. The students can approach the principal. After thorough verification necessary corrections are followed at earliest hour. 2. Redressel mechanism for grievances during the examination. Any discrepancy/doubt in question paper

reported by the student is forwarded to the chief examiner and cleared the issue of the student immediately Examination committee gives a hearing and decides the suitable action of the student found guilty at the time of examination. 1. Redressal mechanism for grievance after the examination. In case of errata addition and correction process in case of internal examinations, the HOD and the faculty member modifies the marks if the query is meaningful.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has well defined (COs) and (PSOs) apart from Program Outcomes (POs) defined by NBA. The POs, PSOs and COs statements of all the programs are posted on the institute's website under the respective departments.

Communication to the teachers: The Institution has a multilayered, multi-point and multi-faceted process related to communicating the POs, PSOs and COs to the teachers and students. POs/PSOs and COs are developed in each programme of courses involving all the faculty of the program and are reviewed in the Department Academic Committee meeting after thorough discussion. Approved POs/PSOs and COs are distributed to the faculty.

Communication to the Students: COs, POs/PSOs are communicated to the students through the following means.

First year Induction Programme: Dedicated lecture-demos are organized as a part of the Induction Programme in which POs/PSOs are presented and explained to the students.

Introduction of Course Outcomes: Respective COs are presented at the beginning of each course all through the programme. Display of Outcomes in the Department Corridors: Multi-coloured Foam boards depicting the POs are placed for wider awareness among students regarding the matter.

Question papers of Continuous Assessment: The questions of

continuous assessment exams are set reflecting the COs of the particular course along with cognitive levels of learning.

Trainings and Workshops on OBE: The Institution has been conducting training programs and workshops on OBE to the students, faculty and Non-teaching staff to inculcate the spirit of OBE and disseminate the relevant information.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

e Outcomes (COs) are computed using both direct and indirect methods. Attainments of Program Outcomes (POs) and Program Specific Outcomes (PSOs) are done from the attainment of COs through course and program articulation matrices. The level of attainment of POs, PSOs and COs are done through faculty course assessment report with thoroughly designed evaluation rubrics. This will help indicating the learning outcomes of the students, employability levels and further progression. **Attainment Procedure of COs:** It is done using direct method and indirect method. As a part of the direct method, CO attainment is computed using marks obtained by the students in Continuous Internal Examinations (CIE) and Semester End Examinations (SEE). Weightages of 25% and 75% are assigned to CIE and SEE respectively to compute direct CO attainment. Course end survey is conducted for each course and indirect attainment of COs is computed. Now 80% and 20% weightages are assigned to direct and indirect CO attainment to calculate total attainment of COs for each course. **Attainment Procedure of POs/PSOs:** Attainment of POs/PSOs is done from the attainment of COs. From the attainment of CO and course articulation matrix, direct PO/PSO attainment is done for each course by using program articulation matrix. Indirect attainment of POs/PSOs is done using Program exit survey, Employer survey and Alumni survey. Final attainment of PO/PSO is done by assigning weightages of 80% and 20% to direct and indirect attainments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

424

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1fa_SevCcBEvbSdtyq0G--RphBDAeDi9eEKs_dj8KyoXY/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sri Srinivasa Degree College gives students a variety of service opportunities so they can work with residents of nearby towns to address social concerns. Students' overall development, knowledge of civic and social concerns, and heightened awareness of community needs are all strengthened by community service participation. The institute has engaged in a number of activities in this regard, which are listed below.

These initiatives are carried out with the support of academic staff, students, and NGO representatives. Students and faculty members took part in NSS projects like Swachh Bharat, Greenery for Smart Cities, Clean Madanapalle, and the National Youth Entrepreneurship Development Program. The institution also held awareness programs on the importance of yoga, reading, clean and green living, AIDS awareness, voting in general elections, and

health camps.

The institution has an NSS unit working under the guidance of the NSS unit of the affiliating university. Students show a great interest in taking part in various extension and outreach activities. On average 94% of enrolled students participate in activities organized by the NSS unit every year. The involvement of students in various extension and outreach activities has been helping them to attain higher performance in their academics. In addition, these activities helped students understand and visualize societal issues and develop possible solutions through the concepts learned in the classrooms

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year****11**

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****10**

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1650

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution's Infrastructure and Teaching Resources • The institution boasts robust infrastructure and state-of-the-art physical facilities to enhance teaching-learning experience. • The campus covers over 5490 sq. mts. and includes laboratories for experiments and simulations. • The institution is equipped with LCD Projectors with Screens and ICT Resources with a computer-to-student ratio of around 10:1. • Classrooms: Spacious, well-ventilated classrooms equipped with audio-visual aids and smart boards. • Laboratories: Equipped with advanced equipment for Computer Science, Biotechnology, Chemistry, Physics, and Electronics. • Computing Equipment: Provides cutting-edge computing facilities with latest hardware and software, and high-speed internet connectivity. • ICT-Enabled Teaching: Adopts e-learning platforms for online lectures, webinars, and virtual classrooms. • Library: Houses an extensive collection of books, journals, and digital resources, equipped with modern library management systems. • Sports and Recreational Facilities: Provides well-maintained sports fields, indoor sports complexes, and fitness centers. • Hostel Accommodation: Provides comfortable hostel accommodation with all necessary amenities. • Seminar Hall: Spacious, contemporary seminar room with ICT-enabled features for holding conferences, webinars, guest lectures, seminars, and workshops. • Other Amenities: Proper infrastructure for academic, co-curricular, and extra-curricular activities, standard office spaces for administrators and faculty members. • Games: Conducts cricket, volleyball, basketball, Kho-Kho, and Throw ball games. • Encouragement for Participation: Provides uniforms and sporting equipment to students representing the institution in inter-

university and national tournaments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sri Srinivasa Degree College's Commitment to Holistic Development

- Provides a nurturing environment beyond academics for holistic student development.
- Offers state-of-the-art facilities for cultural activities, sports, games, gymnasium, and yoga.
- Encourages participation in co-curricular and extra-curricular activities to develop leadership, team spirit, and competitiveness.

Cultural Activities:

- Features a vibrant cultural center with spaces for rehearsals and performances.
- Regular cultural festivals and competitions promote cultural diversity.

Sports & Games:

- Sports in-charge and sports secretary manage regular sports activities.
- Indoor sports facilities include Table-Tennis, Carom, Chess.
- Liaisons with municipal corporation/gymnasium for outdoor sports activities.
- Trained sports instructors and coaches guide students, fostering active participation and healthy competition.

Yoga Centre:

- Provides dedicated sessions for Yoga and Meditation to promote mental and emotional well-being.
- Experienced yoga instructors conduct regular sessions, incorporating various yoga styles.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.44

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has a large library that has been automated to enhance its services. The Integrated Library Management System (ILMS) provides prompt, effective, and comfortable service to all users, including students, teachers, and guests. Users can access information about their borrowings via the Online Public Access Catalogue and determine which books are currently available. The library also offers an OPAC function accessible via the web, providing a comprehensive search function for titles, authors, ISBNs, keywords, publishers, and domains. The ILMS Software database contains the most up-to-date information on the library's collection. The ILMS is the foundation for managing daily operations such as book receipt, ordering, cataloging, categorizing, serial control, and circulation.

Name of the Software: Integrated Library Management Software by NEW GEN LIB Software.

Nature of Automation: Fully Automated

Version: LMS 3.1

Year of automation: 2022

The following details describe how the institution's library was gradually fully automated

Automation is done using ILMS Software by NEWGENLIB Software.

Per day usage of the library:

The institution encourages the students and faculty to use the library resources for the effective teaching-learning process. More than 15% of faculty and students use the library resources every day.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.50

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****350**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Upgrades in Computer Labs at Sri Srinivasa Degree College • Upgrade of Desktop Systems: Thirty new desktop systems with Intel Core i5 processor, 8GB RAM, and 500GB HDD for optimal performance. • **Investment in Laptops for Enhanced Mobility:** New fleet of laptops for flexibility in work and collaboration from various locations. • **Acquisition of Projectors for Interactive Learning:** Modern projectors for multimedia-rich content delivery for interactive and immersive learning experiences. • **Investment in High-Quality Peripherals:** High-quality keyboards, mice, and other accessories for improved computing experience. • **Wi-Fi Infrastructure Enhancement:** Robust and high-speed wireless network for seamless connectivity across campus. • **Introduction of ICT Classrooms with Projector and Screen Facilities:** State-of-the-art ICT classrooms with projectors and screens for interactive teaching and learning experiences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

165

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.44

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

MAINTENANCE SECTION:

This section takes care of plumbing works, electrical, carpentry, masonry and sewage works. By following internal operating procedures.

INTERNAL OPERATING PROCEDURE:

Problems, if any, will be sorted out with the permission of Principal / HODs.

1. Physical Facilities Electrical Maintenance:

Monthly monitoring of electrical equipment is being done.

Building Maintenance: Building maintenance will be carried out by following the internal operating procedure.

Furniture Maintenance: Institute's maintenance wing takes the responsibility of furniture maintenance.

Network / Wi-Fi Maintenance: Network / Wi-Fi maintenance will be looked after by the Network administrator of Department of Computer Science.

2. Academic Facilities:

Library: Library committee monitors the effective functioning of library services.

Laboratories: Equipment in the laboratories are maintained regularly.

Class Rooms: Every Department has a faculty in-charge who periodically checks the condition of classroom/laboratory amenities like benches, chairs, black boards, fans, lights and LCD's. **Computer Facilities:** Around 333 computers, 03 printers and sufficient scanners are available for the staff and students.

3. Supporting Facilities:

Sports: Sports facilities are maintained and monitored under the supervision of Physical Director regularly.

NSS: The College encourages the students to participate in social and nation building activities.

4. Other Facilities: All the other facilities are available

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1243

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

200

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

200

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution strongly believes that outcome based learning is possible only with active participation of the students. In pursuit of quality education, the Institute provides equal stakes in decision making process by involving students in several statutory and non-statutory bodies. These students and alumni are encouraged to participate in decision making.

Student participation in Academic & Non-academic Activities:

The Feedback from the student is collected several times during their study. They provide feedback on Teaching & Learning practice, that helps Institute decide on requirement of extra content, additional classes, higher industry orientation and efficacy of faculty members in teaching. Students give feedback on college amenities and facilities such as canteen, hostel, mess, sports infrastructure, co-curricular, extracurricular activities and Internships. In turn, the institute focuses on improving the facilities.

Students of Institute are involved in its several committees to present their views for their development and the college as well. The committees include IQAC, Disciplinary committee, women empowerment cell, Grievance Redressal Committee and anti-ragging committee. At the institute, student council is designated as Student Affair Centre (SAC). This Student Council takes care of complete range of academic, co-curricular and extra -curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Sri Srinivasa Degree College's mission is to establish a strong network between the College and its Alumni. A committee composed of alumni and current faculty members of the college is responsible for the efficient operation of the association. By maintaining regular contact with Alumni, the Association's primary goal of facilitating the Alumni's continued sense of belonging to the Alma Mater is achieved.

The institution organizes alumni reunions to exchange ideas on academic, cultural, and social issues. The Alumni Association maintains accurate information about alumni and seeks their assistance in advancing the college. Department-level events connect alumni with current students, introducing them to various industries for research ideas and career advice.

The institution invites alumni from diverse fields to interact with students, offering guest lectures, information on emerging technologies, and donated books and reading materials. This fosters a strong relationship between the College and Departments, resulting in a mutually beneficial and rewarding relationship between alumni and students.

The Alumni Association also organizes department-level events to introduce current students to alumni from various industries, fostering new research ideas and career advice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response Vision:

Empower the students through quality education by providing a conducive learning environment and make a transformational impact on students' lives and society.

Mission:

M1: Imbibe required skills, knowledge, and attitude to the students to enable them to succeed in life

M2: Provide quality and affordable education to all segments of the society

M3: Create a conducive learning environment, which is enjoyable and rewarding

M4: Contribute to solve local and global societal problems by inculcating moral, spiritual, and social values among students

Goal:

The college is committed to impart quality education. Features of the Governance:

1. Active participation of governing body,
2. Inculcation of Leadership skills
3. Statutory committees like finance committee, governing body and 14 other non-statutory committees' amalgamation help the administration
4. The principal frames rules and closely monitors the regular functions of teaching, non-teaching staff.

Contribution of teachers in decision making bodies:

HODs monitors the faculty members in the discharge of their duties.

HOD monitors the content delivery, teaching -learning process, evaluation, and required outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To achieve the goals of the institution, it rests the responsibility to different senior faculty members, Head of Departments (HODs) at different levels. The decentralization, democratic decisions in all aspects that include academic and administrative became transparent.

Stakeholder involvement in college governance improves teaching and learning quality, with several committees formed to monitor systematic functions and improve governance efficiency.

The Governing Body (GB) is responsible for the institution's development, promoting a democratic approach that encourages stakeholders to contribute. Decisions are regularly shared with employees through meetings and circulars. Achieving academic excellence requires cooperation and coordination from staff and teaching faculty at various levels, not just from the GB.

The Principal and HODs are crucial in implementing academic, extra-curricular, and co-curricular rules, ensuring discipline on the

college campus to maintain a positive image of the institute in society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Sri Srinivasa Degree College Madanapalle was established in the year 2010 and located in Madanapalle Town the main motto was to provide higher education to students Madanapalle & surrounding Villages This institute is dedicated to transforming the dreams of students and in translating their vision of education into reality. The plan included institutional all-round development, infrastructure development, strengthening teaching staff, student career development, academic excellence, examination reforms, and student-society responsibility. The college has successfully achieved short-term goals and is now focusing on long-term goals.

The management believes that strengthening the teaching faculty is crucial for holistic student community development. They encourage teaching staff to implement new methodologies in the teaching-learning process and encourage research and publications. Incentives were implemented for paper presentations, publications, and achievements. The college's vision has been successfully implemented, paving the way for its long-term goals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body (GB) functions regularly for the holistic development of the of college through the Chairman, Viceprincipal,

Teaching and non-teaching faculty to enable the students to face the challenges.

Governing Body Functions:

The GB directs, frames, amends and approves the principles and policies. Approves the annual financial budget and recruitments.

The GB approves additions, maintenance of infrastructures and other amenities and reviews academic performance.

Department Academic Committee Functions: • Preparation of comprehensive developmental plan. • Recommendation of add-on courses. • Encouragement of academic collaborations. • Use of technology in teaching and learning. • Promotion of research activities. • Planning and discussing annual budget. • Implementation of welfare measures. • Recommendations for annual quality assurance report. • Review and adherence to admission process norms.

Service Rules and Regulations:

All protocols are followed as prescribed by the UGC, State Government and Commissioner of Collegiate Education.

Grievance Redressal Mechanism:

Grievances are received and resolved with perfectly knitted mechanism.

File Description	Documents
Paste link for additional information	https://www.srisrinivasadegreecollege.in/policies/
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are the welfare measures extended to the teaching and non-teaching staff of the Institute:

Teaching Staff

1. Casual leaves are allowed.
2. Special Casual leave (On Duty) is sanctioned.
3. Service conduct and Leave Rules are available.
4. Provided ICT to all senior faculty and faculty pursuing research.
5. Providing Registration fees, Dearness allowance, Travel grants for faculty attending conferences and workshops.
6. Mobile recharge facility available for institutional purposes.
7. Newspaper allowance is granted for the teaching staff.
8. Concession is given in the tuition fee for the children who are pursuing education in the institution.

Non-Teaching Staff

1. Casual leaves are allowed.
2. On-duty leaves are available.
3. Service, Conduct, Leave Rules, Half-pay medical leave are

available

4. Uniform is provided for supporting staff

5. Health Awareness Programs conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching faculty works for Professional development and self growth. Teaching faculty help to reach the goals. Number of workshops, seminars they are going to attend or organize for professional development should be submitted to the concern department HODs.

Discussions, individual counseling will held for the weak

performance of the students and collected feedback. Most of the weak performers charged their work efficiently by observing their seniors and maintained healthy competition teaching learning process.

At the end of even semester HODs evaluation the progress of the teacher according to the document submitted by the concern faculty, give feedback and suggest measures to improve his performance of necessary. At the end of odd semester, the individual's performance is evaluated along with the principal, chairman and decide the increments after thorough perusal of selfappraisal form.

For non-teaching staff the performance is evaluated on regularity, punctuality and sincerity in service rendered, the immediate reporting authority presents to discuss the performance of the individual to decide salary increment at the end of academic year. Hence, the performance appraisal mechanism is followed in the institution as per the norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has the perfect system related to auditing. In addition, the A.P. State Government also conducts audit through Andhra Pradesh State Admission and Fee Regulator Committee (APFRC). The receipts are very transparent. The college accounts department files all the records. The committee (APFRC) considers to revise the fee structure for the next block period the duration of a block period is three years.

The Institute is registered under section 12 A of Income Tax Act. The finance Committee acts as advisory body to GB, On the matters of Finance to the College. The institutions accounts are audited on a regular basis.

The Finance Committee reviews the Income and Expenditure Statements and report the same to the Governing body (G.B) for future plan of action regarding the financial matters.

Internal Audit: Internal auditors appointed to audit on regular basis. All the accounts are also subjected to external auditing.

The auditors prepare and submit the final accounts and the audited financial statements are published as the college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college aims persistent academic and non-academic reforms to encounter ever changing needs of the society by maintaining excellence, resource mobilization, accountability. The college has a defined system to evaluate effective and efficient utilization of available financial funds for the growth of academic and infrastructure areas.

The power rests in the hands of the principal in preparing the institutional budget by considering recurring and non-recurring expenses. The H.O.Ds and Administrative Departments are requested to prepare and present the budget for the forth coming year, includes different co-ordination of cells like NSS, Exam cell.

All the major decisions regarding finances are taken by the

Institute's General Body under different heads such as T & P upgrading software, Internet charges, Library Books, Journals, repair and maintains, consumable Furniture, printing, and stationery is adopted.

The management seeks loans to insufficient financial funds, to meet the expenditure and never took backward step on providing high quality education to the students. It clearly shows sincere contribution in the provision of education is social commitment in the form of serving the society by institute, through empowering the young wards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been consistently striving to institutionalize quality assurance strategies and processes at every level of the institution functioning. Here are the two practices Institutionalized as a result of IQAC initiatives

1. FEEDBACK FROM STUDENTS ON FACILITIES

IQAC works for developing their skills in academics, cocurricular, extracurricular activities, feedback is collected from the students.

The students give feedback in the range of 1 to 5 for each parameter. Based on the feedback report, the management prioritizes and make the decision and improving various facilities. The action taken report is prepared by IQAC after the corrective actions taken.

Women Empowerment "Vijayam Women Empowerment Cell" has been constituted to support, help, guide the female students for their development.

It is a fact that the institute has large number of girl students than boys. Hence, the college resolved to empower female students to face the challenges.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/1fa_SevCcBEv_bSdtyqOG--RphBDAeDi9eEKsdj8KyoXY/edit#responses
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Mentoring System

The objectives of the program are to achieve the vision of the institution viz., to develop all round personality of the students, to provide a continuous learning process for both the mentor and the mentee. Mentoring session is conducted on every Saturday between 3:00 PM to 4:00 PM which every student should attend.

Mentors are assigned 20-25 students for a semester. The mentors also keep track of the mentee's development such as cocurricular activities, discipline, and career related issues. The system tries to improve discipline, communication skills of mentis thereby building a good relation between them.

2. ICT ENABLED FACILITIES

The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The institution deploys and employs ICTs for a range of activities. Lots of New tools are being developed which has potentiality for making teaching-learning process effective.

The College provides well equipped classrooms with permanently installed and operational projectors. Online classes through various platforms like zoom, google classroom, ect., is provided. Google Classroom and WhatsApp were used.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College's Gender Equality and Security Measures • The college envisions a campus where gender equality is practiced. • The Women Empowerment Cell organizes talks by female authors, achievers, and activists. • Regular cybercrime, threats, offenses, punishments, constitutional amendments, and legal awareness campaigns are conducted. • Anti-Ragging, Grievance Redress, and Women Empowerment Cells ensure the security of female students. • Teachers monitor these cells to ensure equality and justice. • The college prioritizes safety and security of students, teachers, non-teaching staff, and visitors. • The college provides women with privacy, independence, and community. • Regular medical camps assess the

health of girls, provide free medications, and provide counseling. • The mentor-mentee system helps students understand their family and socioeconomic background. • Awareness programs on Women Acts, Health & Hygiene, Ill effects of child marriages, Women Protection Acts, Women Health & Hygiene, Girl Child Day, International Women's Day, and International Yoga Day are conducted. • The college celebrates national and international commemorative days, events, and festivals. • The institution displays the national flag and sings the national anthem on Independence Day and Republic Day. • Awareness and Pledge campaigns are held for Constitution Day and Human Rights Day. • International Women's Day programs highlight the dignity of women. • Yoga is observed annually on June 21. • On World Cancer Day, lectures explain the causes and prevention of cancer to students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has initiated the following Waste Management Systems to keep the Environment Clean.

1. **Waste Segregation Stations:** Implemented dedicated stations for the segregation of different types of waste, such as paper, plastic, metal, and organic waste.
2. **Recycling Bins:** Placed recycling bins strategically across the campus to encourage students and staff to recycle materials like paper, plastic bottles, and aluminum cans.
3. **E-Waste Collection:** Established collection system for electronic waste, ensuring responsible disposal or recycling of old electronics like computers and smartphones.
4. **Hazardous Waste Storage:** Designated secure areas for the proper storage and disposal of hazardous waste generated from laboratories or other sensitive areas.
5. **Awareness Campaigns:** Conducting regular awareness campaigns to educate the college community about the importance of waste management and environmental sustainability.
6. **Green Initiatives:** Initiated for Plantation In possible place in the campus and to enhance the overall environment and contribute to air purification.
7. **Waste Audits:** Conduct periodic waste audits to assess the effectiveness of waste management practices and identify areas for improvement.
8. **Solar-powered Waste Compactors:** Implemented solar-powered waste compactors to reduce the frequency of waste collection and minimize the environmental impact.
9. **Waste Reduction Policies:** Implemented policies that prioritize waste reduction, encouraging practices like double-sided printing and limiting the use of disposable items.
10. **Monitoring and Reporting System:** Implemented a system for monitoring waste management efforts and reporting progress to keep the college community informed and engaged in sustainability initiatives.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore **A. Any 4 or all of the above**

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is located at the heart of Chittoor town. It is a niche for civility, coalition and cheerful learning. The institution has a great bunch of students and experienced staff. The atmosphere is conducive to creativity and productive learning. It accelerates individuality and creativity. The learning experience enables

participation, and learning strategies.

College's Inclusive Environment and Cultural Celebrations • Provides an inclusive environment for all. • Celebrates commemorative days like Pongal, Ganesh Chaturthi, Diwali, Eid, Christmas, woman's Day, Yoga, Alluri Sitarama Raju birth anniversary. • Celebrates college annual day to showcase achievements. • Awards students for academic or extracurricular excellence. • Invites distinguished guests for student motivation. • Implements a code of ethics for students. • Provides extra support to those in need. • Guides students to practice ethical values and respect cultural, communal, socioeconomic, and linguistic values.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute conducts different programs to make students and staff to be sensitized to the constitutional obligation: Values, Rights, Duties and Responsibilities of the students.

In the university course structure, all the students are provided with foundation course on "human values and professional Ethics". It helps the students to inculcate the human values, social and professional ethics.

The college celebrates the Constitution Day, Independence Day, and Republic Day to make the students aware of the fundamental rights, duties and values the sacrifices of freedom fighters. Students are always reminded about their fundamental duties to respect the national flag and National anthem.

The institution conducts elocution and debates to sensitize the students to constitutional obligation. National Voters Day is conducted to educate students for voter registration and importance of voting as a part of strengthening the democratic system in the country.

Various programmes are conducted for females on gender equity, role

of women in nation building, self-defence training sessions etc., NSS volunteers conduct various programs on right for health, clean environment and education. As a part of social responsibility, the institution Purchasing purified water, which serves more than 1500 people per day with safe drinking water.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college aims to promote gender equality and promote gender equality through various programs, including Women Empowerment Cells, which educate students about their rights and address cybercrime, threats, offenses, and legal awareness campaigns. The college also ensures the security of female students through anti-ragging, grievance redress, and Women Empowerment Cells. The college

prioritizes the safety and security of its students, teachers, non-teaching staff, and visitors through CCTV surveillance, first-aid kits, student ID cards, and a code of conduct. The college provides women with privacy, independence, and community through the Ladies' Waiting Room, medical camps, and a mentor-mentee system. The college also celebrates national and international commemorative days, events, and festivals, such as Gandhi Jayanti, National Integration Day, Youth Day, and Voters Day. These celebrations instill the qualities of great leaders in young minds, transforming each child into a light that illuminates the lives of others. Annual celebrations include Constitution Day and Human Rights Day awareness campaigns, International Women's Day programs, and environmental programs like plastic ban rallies. On NSS day, posters depicting the organization's philosophy, mission, and significance are displayed, and the campus is cleaned. Yoga, a physical, mental, and spiritual practice originating in India, is observed annually on June 21. Lectures on World Cancer Day provide students with information on the causes and prevention of cancer.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice

(Empowering students through skill-based training)

The institution offers skill-based training to prepare students for the corporate sector. It creates a separate cell to develop students' skills, with nearly six months dedicated to training in Aptitude, Reasoning, Technical, and Communication skills. The institution's goals include informing students about campus placement procedures, assisting with pre-placement preparations, providing resources for career planning, imparting oral and written communication skills, and assisting students in obtaining placements with reputable companies. The Practice The program is executed by

senior faculty members with distinguished credentials in their respective fields. CRT is an intense placement-oriented drill, providing technical and fundamental knowledge for all streams. Aptitude training aims to assess and enhance problem-solving skills, while specialized training in communication, attitude, confidence, and behavior enhances confidence. The institution's success is evident in its successful placements for students from rural areas within a 50-kilometer radius of Madanapalle. However, challenges include communication barriers due to students' native language, logistical difficulties, and reluctance of multinational corporations to visit the campus due to its semi-urban location.

The NSS wing of the college is planning to adopt and implement the best practices of the institution in other institutions with students' participation. Students are enthusiastic to involve themselves.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sri Srinivasa Degree College's Holistic Development and Outreach Activities

Aim:

- Achieve academic excellence through student and faculty contributions.
- Interact with industry, research organizations, and academic institutions for quality education.
- Promote social responsibility through proactive social outreach camps.
- Serve the educational needs of the common man, adhering to rigorous academic, professional, and societal performance standards.

Social Values and Responsibilities:

- Instill social values and responsibilities in students.
- Plan sports, cultural, and technical activities, organize

plantation and field trips.

- Conduct sessions on Human Value and Professional Ethics.
- Encourage students to participate in environmental competitions and field trips.

Community Service Projects:

- Engage in street plays, cleanliness drives, tree-planting drives, donation drives, waste management drives, gender equity, and field trips.
- Participate in campus-wide plastic recycling initiative.

Encouraging Student Contribution:

- Encourage students to generate ideas to contribute to society.

Practice:

Knowledge dissemination is influenced by social, economic, cultural, and spiritual growth, and extracurricular activities foster responsibility, self-assurance, cooperation, and collaboration among students. These activities help them overcome obstacles in education and careers, and NSS consistently contributes to community outreach initiatives. Say no to child Labor and child marriage

- Health Camps etc.
- Awareness on dengue
- Entrepreneurship development programme
- Gender equality
- Yoga day celebration
- Voter's day
- Awareness for pregnant woman
- Ethics of life
- Blood donation
- Awareness on Menstrual cycle
- Women's Day celebration
- AIDS Awareness
- Digital Literacy programme
- Tree plantation programme
- Awareness on cyber crime

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sri Srinivasa Degree College is affiliated to Tirupati's Sri Venkateswara University. The Institute makes every effort to deliver the curriculum developed and shared by the affiliated university. The following mechanism ensures curriculum delivery effectiveness.

Curriculum Planning

The affiliated university revises its curriculum to meet industry demands for students in the current and foreseeable future employment market. The Department Academic Council (DAC) of each department discusses the newly updated curriculum in order to identify gaps and propose solutions. Curriculum inadequacies are communicated to the affiliated university for improvement.

Prior to the beginning of each semester, the Institute develops its own Academic Calendar based on the academic calendar shared by the university. Curriculum Planning assigns subjects to faculty members for the upcoming semester based on their specialization, experience, and workload from the previous semester. Faculty members are encouraged to enroll in online courses through Swayam, Coursera, etc.

Well-Planned Teaching-Learning Process

The faculty prepare course files and all teaching materials prior to the start of classes. The faculty also determines and maintains the course-specific delivery method. The website of the Institute contains class notes for students. All teaching-learning infrastructure, including ICT-enabled facilities, is evaluated and augmented annually based on the requirements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar of the affiliated university in all respects, including Continuous Internal Evaluations (CIE). The institute's measures for adhering to the academic calendar are outlined below.

- Prior to each year/semester, the affiliating university sends a calendar of academic events.
- The academic calendar is shared with students, teachers, and parents.
- Faculty members develop lesson plans and course outlines based on the academic calendar and the dates of internal exams.
- Departments and institutes create academic master calendars that include CIE, co-curricular, and extracurricular activities.
- The course outline was examined to determine whether the teaching-learning process and content distribution were on schedule.
- The academic calendar governs the scheduling of workshops, additional courses, seminars, etc.
- The department head examines departmental activities to ensure that they adhere to the master calendar.
- The principal conducts review meetings to ensure that all activities are on track and to address any deviations.
- CIE is administered to theory, laboratory, and project courses in accordance with regulations and the academic calendar.
- Exam-in-change organizes the schedule for internal examinations in consultation with the principal and in accordance with the academic calendar.
- Heads of the Department authorize additional classes to cover the curriculum if behind schedule.
- The affiliated university notifies the institute of any changes to the academic calendar. After receiving the revised academic calendar, the Institute alters its activities.

The Institute has strictly adhered to the academic calendar of its affiliated university

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****10**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**1446****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****1446**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sri Srinivasa Degree College affirm that solidity of Curriculum definitely lies in the Integration of Cross-cutting issues like Gender Sensitization, Environment and Sustainability, Human Values & Professional Ethics. The revised Choice Based Credit System (CBCS 2020-21) incorporate mandatory Life Skill courses such as Environment Education, Human Values and Professional Ethics, ICT Basic Computer Applications and Entrepreneur Development etc...

Moving to Skill Development Courses 4 courses are offered by the UGC and they are Food Adulteration, Plant and Nursery, Solar Energy and Electrical Appliances.

These Courses train students in multiple career-oriented skills. Topics related to Core Courses & Skill Enhancement Courses like Java, Python, Tally, Marketing and AS-DS etc., help students for a wider basic & Practical Experience. Extra-curricular activities also included in the form of self-learning, field-based learning in students. Topics related to Gender Equality & National Integration are included in the curriculum of I, II, III Semesters.

As per APSCH guidelines, students shall undergo Apprenticeship/Internship/Job training. Their training Ensure students to develop hands on technical skill to face the world of work. All these programs designed to reduce the gap between (technical aspect) and sustainable development

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1446

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

700

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

347

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute is acknowledged the diversified back ground of the learners. It conducted initial assessment in the areas of weakness, strength, analytical and knowledge level prior to the instruction classes and offered guidance required. Efforts for slow learners:

- Class coordinators takes care about the learner's academic performance. The suggestions were given to the students by the class coordinator.
 - Individual care is taken by the teaching faculty through remedial and special classes to the slow learners.
 - Students are assigned additional tasks related to the difficult part of their respective learning part.
 - Close monitoring is made on the performance of the students through assessment.
 - Motivational sessions were held to motivate and boost the learner's personality development.
 - complex concepts are taken care of.
 - Incentive program was adopted to motivate the slow learners.
- Efforts for advanced learners:
- * Group discussions, quizzes, problem-solving methods were conducted.
 - * Encouraged to do online certificate programs.
 - * Guest lectures are provided.
 - * Industrial visits and internships are conducted to improve the

skills.

* Different career options are discussed and career goals are suggested to the learners.

* Introduced incentive program for outstanding performers and felicitations were held in the presence of the parents through parent-lecture interaction hour.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1446	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods like experiential learning, participative learning and problem solving methodologies are adopted for enhancing learning experiences to face the challenges.

Experiential learning

- Guest lectures by the subject experts from academic and eminent industrialists are arranged.
- Self-study, team learning, group studies, dissertations are provided
- Real-world projects are encouraged
- Students were involved in experimentation and presenting papers. Participative/collaborative learnings.
- Individual as well as group learning activities are conducted under teachers' supervision
- Industrial visits and field visits

- The NSS unit conducted Blood donation camp, plantation of samplings, health awareness camps.
- Seminars by students are encouraged.

Problem solving

- Home assignments are given to the learners.
- Quiz programmes are conducted by the teaching faculty
- Project work is a part of the curriculum for final year students at under graduate level.
- To make the learners to improve critical thinking and practical knowledge to develop problem solving ability the senior faculty provide required guidance in research activities to each of the students. Project based learning
- Through MOUs and collaboration, the students are encouraged to carry out projects in industry.
- Report writing, interpretations of information and present themes in management studies with current trends enhance the learners' skills of project-based learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is always on its heel to adopt latest information and communication technology to enhance teaching learning process make opt to the current trends • Well-trained faculty for 100% ICT-enabled classes. • Multiple seminar halls with multimedia facilities for industry interaction. • Online resources like SWAYAM • E-journals in various subjects for learning. • Free versions of online tools for easy learning. • Class notes and recorded videos uploaded for student benefit. • Online and offline workshops for faculty skill enhancement. • Free campus Wi-Fi for teachers to enhance teaching qualities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.srisrinivasadegreecollege.in/infrastructure/#facilities

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response: Academic Calendar Creation and Assessment Process

- Institute creates master academic calendar with instructions and internal assessments.
- HODs and Principal guide faculty for effective content delivery.
- Continuous assessment procedures include mid-term exams, assignments, field work, seminars, and presentations.
- Rubrics are followed for assessment in laboratory courses, project courses, and seminars.
- HOD reviews question paper preparation and internal evaluations.
- Student answer scripts are shared to rectify discrepancies.
- Personal guidance given to poor performing students post-evaluation.
- IQAC suggests measures for internal evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To address an examination grievances of the students the institute established a detailed procedure that is transparent by following University guidelines as mentioned below. 1. Redressel mechanism for grievances prior examination grievances like non issuance of hall tickets, correction in name etc. The students can approach the principal. After thorough verification necessary corrections are followed at earliest hour. 2. Redressel mechanism for grievances during the examination. Any discrepancy/doubt in question paper reported by the student is forwarded to the chief examiner and cleared the issue of the student immediately Examination committee gives a hearing and decides the suitable action of the student found guilty at the time of examination. 1. Redressel mechanism for grievance after the examination. In case of errata in addition and correction process in case of internal examinations, the HOD and the faculty member modifies the marks if the query is meaningful.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has well defined (COs) and (PSOs) apart from Program Outcomes (POs) defined by NBA. The POs, PSOs and COs statements of all the programs are posted on the institute's website under the respective departments.

Communication to the teachers: The Institution has a multilayered, multi-point and multi-faceted process related to communicating the POs, PSOs and COs to the teachers and students. POs/PSOs and COs are developed in each programme of courses involving all the faculty of the program and are reviewed in the

Department Academic Committee meeting after thorough discussion. Approved POs/PSOs and COs are distributed to the faculty.

Communication to the Students: COs, POs/PSOs are communicated to the students through the following means.

First year Induction Programme: Dedicated lecture-demos are organized as a part of the Induction Programme in which POs/PSOs are presented and explained to the students.

Introduction of Course Outcomes: Respective COs are presented at the beginning of each course all through the programme. Display of Outcomes in the Department Corridors: Multi-coloured Foam boards depicting the POs are placed for wider awareness among students regarding the matter.

Question papers of Continuous Assessment: The questions of continuous assessment exams are set reflecting the COs of the particular course along with cognitive levels of learning.

Trainings and Workshops on OBE: The Institution has been conducting training programs and workshops on OBE to the students, faculty and Non-teaching staff to inculcate the spirit of OBE and disseminate the relevant information.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes (COs) are computed using both direct and indirect methods. Attainments of Program Outcomes (POs) and Program Specific Outcomes (PSOs) are done from the attainment of COs through course and program articulation matrices. The level of attainment of POs, PSOs and COs are done through faculty course assessment report with thoroughly designed evaluation rubrics. This will help in indicating the learning outcomes of the students, employability levels and further progression. Attainment Procedure of COs: It is done using direct method and indirect method. As a part of the direct method, CO attainment is computed

using marks obtained by the students in Continuous Internal Examinations (CIE) and Semester End Examinations (SEE). Weightages of 25% and 75% are assigned to CIE and SEE respectively to compute direct CO attainment. Course end survey is conducted for each course and indirect attainment of COs is computed. Now 80% and 20% weightages are assigned to direct and indirect CO attainment to calculate total attainment of COs for each course. Attainment Procedure of POs/PSOs: Attainment of POs/PSOs is done from the attainment of COs. From the attainment of CO and course articulation matrix, direct PO/PSO attainment is done for each course by using program articulation matrix. Indirect attainment of POs/PSOs is done using Program exit survey, Employer survey and Alumni survey. Final attainment of PO/PSO is done by assigning weightages of 80% and 20% to direct and indirect attainments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

424

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1fa_SevCcBEvbSdtyqOG--RphBDAeDi9e

[EKsdj8KyoXY/edit#responses](#)
RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****0**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****0**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sri Srinivasa Degree College gives students a variety of service opportunities so they can work with residents of nearby towns to address social concerns. Students' overall development, knowledge of civic and social concerns, and heightened awareness of community needs are all strengthened by community service participation. The institute has engaged in a number of activities in this regard, which are listed below.

These initiatives are carried out with the support of academic staff, students, and NGO representatives. Students and faculty members took part in NSS projects like Swachh Bharat, Greenery for Smart Cities, Clean Madanapalle, and the National Youth Entrepreneurship Development Program. The institution also held awareness programs on the importance of yoga, reading, clean and green living, AIDS awareness, voting in general elections, and health camps.

The institution has an NSS unit working under the guidance of the NSS unit of the affiliating university. Students show a great interest in taking part in various extension and outreach activities. On average 94% of enrolled students participate in activities organized by the NSS unit every year. The involvement of students in various extension and outreach activities has been helping them to attain higher performance in their academics. In addition, these activities helped students understand and visualize societal issues and develop possible solutions through the concepts learned in the classrooms

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

11

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1650

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution's Infrastructure and Teaching Resources • The institution boasts robust infrastructure and state-of-the-art physical facilities to enhance teaching-learning experience. • The campus covers over 5490 sq. mts. and includes laboratories for experiments and simulations. • The institution is equipped with LCD Projectors with Screens and ICT Resources with a

computer-to-student ratio of around 10:1. • **Classrooms:** Spacious, well-ventilated classrooms equipped with audio-visual aids and smart boards. • **Laboratories:** Equipped with advanced equipment for Computer Science, Biotechnology, Chemistry, Physics, and Electronics. • **Computing Equipment:** Provides cutting-edge computing facilities with latest hardware and software, and high-speed internet connectivity. • **ICT-Enabled Teaching:** Adopts e-learning platforms for online lectures, webinars, and virtual classrooms. • **Library:** Houses an extensive collection of books, journals, and digital resources, equipped with modern library management systems. • **Sports and Recreational Facilities:** Provides well-maintained sports fields, indoor sports complexes, and fitness centers. • **Hostel Accommodation:** Provides comfortable hostel accommodation with all necessary amenities. • **Seminar Hall:** Spacious, contemporary seminar room with ICT-enabled features for holding conferences, webinars, guest lectures, seminars, and workshops. • **Other Amenities:** Proper infrastructure for academic, co-curricular, and extra-curricular activities, standard office spaces for administrators and faculty members. • **Games:** Conducts cricket, volleyball, basketball, Kho-Kho, and Throw ball games. • **Encouragement for Participation:** Provides uniforms and sporting equipment to students representing the institution in inter-university and national tournaments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sri Srinivasa Degree College's Commitment to Holistic Development

- Provides a nurturing environment beyond academics for holistic student development.
- Offers state-of-the-art facilities for cultural activities, sports, games, gymnasium, and yoga.
- Encourages participation in co-curricular and extra-curricular activities to develop leadership, team spirit, and competitiveness.

Cultural Activities:

- Features a vibrant cultural center with spaces for rehearsals and performances.
- Regular cultural festivals and competitions promote cultural diversity.

Sports & Games:

- Sports in-charge and sports secretary manage regular sports activities.
- Indoor sports facilities include Table-Tennis, Carom, Chess.
- Liaisons with

municipal corporation/gymnasium for outdoor sports activities. • Trained sports instructors and coaches guide students, fostering active participation and healthy competition. Yoga Centre: • Provides dedicated sessions for Yoga and Meditation to promote mental and emotional well-being. • Experienced yoga instructors conduct regular sessions, incorporating various yoga styles.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.44

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has a large library that has been automated to enhance its services. The Integrated Library Management System (ILMS) provides prompt, effective, and comfortable service to all users, including students, teachers, and guests. Users can access information about their borrowings via the Online Public Access Catalogue and determine which books are currently available. The library also offers an OPAC function accessible via the web, providing a comprehensive search function for titles, authors, ISBNs, keywords, publishers, and domains. The ILMS Software database contains the most up-to-date information on the library's collection. The ILMS is the foundation for managing daily operations such as book receipt, ordering, cataloging, categorizing, serial control, and circulation.

Name of the Software: Integrated Library Management Software by NEW GEN LIB Software.

Nature of Automation: Fully Automated

Version: LMS 3.1

Year of automation: 2022

The following details describe how the institution's library was gradually fully automated

Automation is done using ILMS Software by NEWGENLIB Software.

Per day usage of the library:

The institution encourages the students and faculty to use the library resources for the effective teaching-learning process.

More than 15% of faculty and students use the library resources every day.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.50

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

350

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Upgrades in Computer Labs at Sri Srinivasa Degree College

- **Upgrade of Desktop Systems:** Thirty new desktop systems with Intel Core i5 processor, 8GB RAM, and 500GB HDD for optimal performance.
- **Investment in Laptops for Enhanced Mobility:** New fleet of laptops for flexibility in work and collaboration from various locations.
- **Acquisition of Projectors for Interactive Learning:** Modern projectors for multimedia-rich content delivery for interactive and immersive learning experiences.
- **Investment in High-Quality Peripherals:** High-quality keyboards, mice, and other accessories for improved computing experience.
- **Wi-Fi Infrastructure Enhancement:** Robust and high-speed wireless network for seamless connectivity across campus.
- **Introduction of ICT Classrooms with Projector and Screen Facilities:** State-of-the-art ICT classrooms with projectors and screens for interactive teaching and learning experiences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

165

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.44

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

MAINTENANCE SECTION:

This section takes care of plumbing works, electrical, carpentry, masonry and sewage works. By following internal operating procedures.

INTERNAL OPERATING PROCEDURE:

Problems, if any, will be sorted out with the permission of Principal / HODs.

1. Physical Facilities Electrical Maintenance:

Monthly monitoring of electrical equipment is being done.

Building Maintenance: Building maintenance will be carried out by

following the internal operating procedure.

Furniture Maintenance: Institute's maintenance wing takes the responsibility of furniture maintenance.

Network / Wi-Fi Maintenance: Network / Wi-Fi maintenance will be looked after by the Network administrator of Department of Computer Science.

2. Academic Facilities:

Library: Library committee monitors the effective functioning of library services.

Laboratories: Equipment in the laboratories are maintained regularly.

Class Rooms: Every Department has a faculty in-charge who periodically checks the condition of classroom/laboratory amenities like benches, chairs, black boards, fans, lights and LCD's. **Computer Facilities:** Around 333 computers, 03 printers and sufficient scanners are available for the staff and students.

3. Supporting Facilities:

Sports: Sports facilities are maintained and monitored under the supervision of Physical Director regularly.

NSS: The College encourages the students to participate in social and nation building activities.

4. Other Facilities: All the other facilities are available

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**1243**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

200

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

200

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**0**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****2**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution strongly believes that outcome based learning is possible only with active participation of the students. In pursuit of quality education, the Institute provides equal stakes in decision making process by involving students in several statutory and non-statutory bodies. These students and alumni are encouraged to participate in decision making.

Student participation in Academic & Non-academic Activities:

The Feedback from the student is collected several times during

their study. They provide feedback on Teaching & Learning practice, that helps Institute decide on requirement of extra content, additional classes, higher industry orientation and efficacy of faculty members in teaching. Students give feedback on college amenities and facilities such as canteen, hostel, mess, sports infrastructure, co-curricular, extracurricular activities and Internships. In turn, the institute focuses on improving the facilities.

Students of Institute are involved in its several committees to present their views for their development and the college as well. The committees include IQAC, Disciplinary committee, women empowerment cell, Grievance Redressal Committee and anti-ragging committee. At the institute, student council is designated as Student Affair Centre (SAC). This Student Council takes care of complete range of academic, co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Sri Srinivasa Degree College's mission is to establish a strong network between the College and its Alumni. A committee composed of alumni and current faculty members of the college is responsible for the efficient operation of the association. By maintaining regular contact with Alumni, the Association's primary goal of facilitating the Alumni's continued sense of belonging to the Alma Mater is achieved.

The institution organizes alumni reunions to exchange ideas on academic, cultural, and social issues. The Alumni Association maintains accurate information about alumni and seeks their assistance in advancing the college. Department-level events connect alumni with current students, introducing them to various industries for research ideas and career advice.

The institution invites alumni from diverse fields to interact with students, offering guest lectures, information on emerging technologies, and donated books and reading materials. This fosters a strong relationship between the College and Departments, resulting in a mutually beneficial and rewarding relationship between alumni and students.

The Alumni Association also organizes department-level events to introduce current students to alumni from various industries, fostering new research ideas and career advice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response Vision:

Empower the students through quality education by providing a conducive learning environment and make a transformational impact on students' lives and society.

Mission:

M1: Imbibe required skills, knowledge, and attitude to the students to enable them to succeed in life

M2: Provide quality and affordable education to all segments of the society

M3: Create a conducive learning environment, which is enjoyable and rewarding

M4: Contribute to solve local and global societal problems by inculcating moral, spiritual, and social values among students

Goal:

The college is committed to impart quality education. Features of the Governance:

- 1. Active participation of governing body,**
- 2. Inculcation of Leadership skills**
- 3. Statutory committees like finance committee, governing body and 14 other non-statutory committees' amalgamation help the administration**
- 4. The principal frames rules and closely monitors the regular functions of teaching, non-teaching staff.**

Contribution of teachers in decision making bodies:

HODs monitors the faculty members in the discharge of their duties.

HOD monitors the content delivery, teaching -learning process, evaluation, and required outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To achieve the goals of the institution, it rests the responsibility to different senior faculty members, Head of Departments (HODs) at different levels. The decentralization, democratic decisions in all aspects that include academic and administrative became transparent.

Stakeholder involvement in college governance improves teaching and learning quality, with several committees formed to monitor systematic functions and improve governance efficiency.

The Governing Body (GB) is responsible for the institution's development, promoting a democratic approach that encourages stakeholders to contribute. Decisions are regularly shared with employees through meetings and circulars. Achieving academic excellence requires cooperation and coordination from staff and teaching faculty at various levels, not just from the GB.

The Principal and HODs are crucial in implementing academic, extra-curricular, and co-curricular rules, ensuring discipline on the college campus to maintain a positive image of the institute in society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Sri Srinivasa Degree College Madanapalle was established in the year 2010 and located in Madanapalle Town the main motto was to provide higher education to students Madanapalle & surrounding

Villages This institute is dedicated to transforming the dreams of students and in translating their vision of education into reality. The plan included institutional all-round development, infrastructure development, strengthening teaching staff, student career development, academic excellence, examination reforms, and student-society responsibility. The college has successfully achieved short-term goals and is now focusing on long-term goals.

The management believes that strengthening the teaching faculty is crucial for holistic student community development. They encourage teaching staff to implement new methodologies in the teaching-learning process and encourage research and publications. Incentives were implemented for paper presentations, publications, and achievements. The college's vision has been successfully implemented, paving the way for its long-term goals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body (GB) functions regularly for the holistic development of the of college through the Chairman, Viceprincipal, Teaching and non-teaching faculty to enable the students to face the challenges.

Governing Body Functions:

The GB directs, frames, amends and approves the principles and policies. Approves the annual financial budget and recruitments.

The GB approves additions, maintenance of infrastructures and other amenities and reviews academic performance.

Department Academic Committee Functions:

- Preparation of comprehensive developmental plan.
- Recommendation of add-on courses.
- Encouragement of academic collaborations.
- Use of technology in teaching and learning.
- Promotion of research

activities. • Planning and discussing annual budget. • Implementation of welfare measures. • Recommendations for annual quality assurance report. • Review and adherence to admission process norms.

Service Rules and Regulations:

All protocols are followed as prescribed by the UGC, State Government and Commissioner of Collegiate Education.

Grievance Redressal Mechanism:

Grievances are received and resolved with perfectly knitted mechanism.

File Description	Documents
Paste link for additional information	https://www.srisrinivasadegreecollege.in/policies/
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are the welfare measures extended to the teaching and non-teaching staff of the Institute:

Teaching Staff

1. Casual leaves are allowed.
2. Special Casual leave (On Duty) is sanctioned.
3. Service conduct and Leave Rules are available.
4. Provided ICT to all senior faculty and faculty pursuing research.
5. Providing Registration fees, Dearness allowance, Travel grants for faculty attending conferences and workshops.
6. Mobile recharge facility available for institutional purposes.
7. Newspaper allowance is granted for the teaching staff.
8. Concession is given in the tuition fee for the children who are pursuing education in the institution.

Non-Teaching Staff

1. Casual leaves are allowed.
2. On-duty leaves are available.
3. Service, Conduct, Leave Rules, Half-pay medical leave are available
4. Uniform is provided for supporting staff
5. Health Awareness Programs conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**0**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****5**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****0**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching faculty works for Professional development and self growth. Teaching faculty help to reach the goals. Number of workshops, seminars they are going to attend or organize for professional development should be submitted to the concern department HODs.

Discussions, individual counseling will held for the weak performance of the students and collected feedback. Most of the weak performers charged their work efficiently by observing their seniors and maintained healthy competition teaching learning process.

At the end of even semester HODs evaluation the progress of the teacher according to the document submitted by the concern faculty, give feedback and suggest measures to improve his performance of necessary. At the end of odd semester, the individual's performance is evaluated along with the principal, chairman and decide the increments after thorough perusal of selfappraisal form.

For non-teaching staff the performance is evaluated on regularity, punctuality and sincerity in service rendered, the immediate reporting authority presents to discuss the performance of the individual to decide salary increment at the end of academic year. Hence, the performance appraisal mechanism is followed in the institution as per the norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has the perfect system related to auditing. In addition, the A.P. State Government also conducts audit through Andhra Pradesh State Admission and Fee Regulator Committee (APFRC). The receipts are very transparent. The college accounts department files all the records. The committee (APFRC) considers to revise the fee structure for the next block period the duration of a block period is three years.

The Institute is registered under section 12 A of Income Tax Act. The finance Committee acts as advisory body to GB, On the matters of Finance to the College. The institutions accounts are audited on a regular basis.

The Finance Committee reviews the Income and Expenditure Statements and report the same to the Governing body (G.B) for future plan of action regarding the financial matters.

Internal Audit: Internal auditors appointed to audit on regular basis. All the accounts are also subjected to external auditing.

The auditors prepare and submit the final accounts and the audited financial statements are published as the college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**0**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college aims persistent academic and non-academic reforms to encounter ever changing needs of the society by maintaining excellence, resource mobilization, accountability. The college has a defined system to evaluate effective and efficient utilization of available financial funds for the growth of academic and infrastructure areas.

The power rests in the hands of the principal in preparing the institutional budget by considering recurring and non-recurring expenses. The H.O.Ds and Administrative Departments are requested to prepare and present the budget for the forth coming year, includes different co-ordination of cells like NSS, Exam cell.

All the major decisions regarding finances are taken by the Institute's General Body under different heads such as T & P upgrading software, Internet charges, Library Books, Journals, repair and maintains, consumable Furniture, printing, and stationery is adopted.

The management seeks loans to insufficient financial funds, to meet the expenditure and never took backward step on providing high quality education to the students. It clearly shows sincere contribution in the provision of education is social commitment in the form of serving the society by institute, through empowering the young wards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been consistently striving to institutionalize quality assurance strategies and processes at every level of the institution functioning. Here are the two practices Institutionalized as a result of IQAC initiatives

1. FEEDBACK FROM STUDENTS ON FACILITIES

IQAC works for developing their skills in academics, cocurricular, extracurricular activities, feedback is collected from the students.

The students give feedback in the range of 1 to 5 for each parameter. Based on the feedback report, the management prioritizes and make the decision and improving various facilities. The action taken report is prepared by IQAC after the corrective actions taken.

Women Empowerment "Vijayam Women Empowerment Cell" has been constituted to support, help, guide the female students for their development.

It is a fact that the institute has large number of girl students than boys. Hence, the college resolved to empower female students to face the challenges.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/1fa_SevCcBEvbSdtyq0G--RphBDAeDi9eEKsdj8KyoXY/edit#responses
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Mentoring System

The objectives of the program are to achieve the vision of the institution viz., to develop all round personality of the students, to provide a continuous learning process for both the mentor and the mentee. Mentoring session is conducted on every Saturday between 3:00 PM to 4:00 PM which every student should attend.

Mentors are assigned 20-25 students for a semester. The mentors also keep track of the mentee's development such as cocurricular activities, discipline, and career related issues. The system tries to improve discipline, communication skills of mentis thereby building a good relation between them.

2. ICT ENABLED FACILITIES

The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The institution deploys and employs ICTs for a range of activities. Lots of New tools are being developed which has potentiality for making teaching-learning process effective.

The College provides well equipped classrooms with permanently installed and operational projectors. Online classes through various platforms like zoom, google classroom, ect., is provided. Google Classroom and WhatsApp were used.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

A. All of the above

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
College's Gender Equality and Security Measures • The college envisions a campus where gender equality is practiced. • The Women Empowerment Cell organizes talks by female authors, achievers, and activists. • Regular cybercrime, threats, offenses, punishments, constitutional amendments, and legal awareness campaigns are conducted. • Anti-Ragging, Grievance Redress, and Women Empowerment Cells ensure the security of female students. • Teachers monitor these cells to ensure equality and justice. • The college prioritizes safety and security of students, teachers, non-teaching staff, and visitors. • The college provides women with privacy, independence, and community. • Regular medical camps assess the health of girls, provide free medications, and provide counseling. • The mentor-mentee system helps students understand their family and socioeconomic background. • Awareness programs on Women Acts, Health & Hygiene, Ill effects of child marriages, Women Protection Acts, Women Health & Hygiene, Girl Child Day, International Women's Day, and International Yoga Day are conducted. • The college celebrates national and international commemorative days, events, and festivals. • The institution displays the national flag and sings the national anthem on Independence Day and Republic Day. • Awareness and Pledge	

campaigns are held for Constitution Day and Human Rights Day. • International Women's Day programs highlight the dignity of women. • Yoga is observed annually on June 21. • On World Cancer Day, lectures explain the causes and prevention of cancer to students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has initiated the following Waste Management Systems to keep the Environment Clean.

- 1. Waste Segregation Stations:** Implemented dedicated stations for the segregation of different types of waste, such as paper, plastic, metal, and organic waste.
- 2. Recycling Bins:** Placed recycling bins strategically across the campus to encourage students and staff to recycle materials like paper, plastic bottles, and aluminum cans.
- 3. E-Waste Collection:** Established collection system for electronic waste, ensuring responsible disposal or recycling of old electronics like computers and

smartphones.

4. **Hazardous Waste Storage:** Designated secure areas for the proper storage and disposal of hazardous waste generated from laboratories or other sensitive areas.
5. **Awareness Campaigns:** Conducting regular awareness campaigns to educate the college community about the importance of waste management and environmental sustainability.
6. **Green Initiatives:** Initiated for Plantation In possible place in the campus and to enhance the overall environment and contribute to air purification.
7. **Waste Audits:** Conduct periodic waste audits to assess the effectiveness of waste management practices and identify areas for improvement.
8. **Solar-powered Waste Compactors:** Implemented solar-powered waste compactors to reduce the frequency of waste collection and minimize the environmental impact.
9. **Waste Reduction Policies:** Implemented policies that prioritize waste reduction, encouraging practices like double-sided printing and limiting the use of disposable items.
10. **Monitoring and Reporting System:** Implemented a system for monitoring waste management efforts and reporting progress to keep the college community informed and engaged in sustainability initiatives.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities****A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**A. Any 4 or all of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms
 Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
 5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is located at the heart of Chittoor town. It is a niche for civility, coalition and cheerful learning. The institution has a great bunch of students and experienced staff. The atmosphere is conducive to creativity and productive learning. It accelerates individuality and creativity. The learning experience enables participation, and learning strategies.

College's Inclusive Environment and Cultural Celebrations • Provides an inclusive environment for all. • Celebrates commemorative days like Pongal, Ganesh Chaturthi, Diwali, Eid, Christmas, woman's Day, Yoga, Alluri Sitarama Raju birth anniversary. • Celebrates college annual day to showcase achievements. • Awards students for academic or extracurricular excellence. • Invites distinguished guests for student motivation. • Implements a code of ethics for students. • Provides extra support to those in need. • Guides students to practice ethical values and respect cultural, communal, socioeconomic, and linguistic values.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute conducts different programs to make students and staff to be sensitized to the constitutional obligation: Values, Rights, Duties and Responsibilities of the students.

In the university course structure, all the students are provided with foundation course on "human values and professional Ethics". It helps the students to inculcate the human values, social and professional ethics.

The college celebrates the Constitution Day, Independence Day, and Republic Day to make the students aware of the fundamental rights, duties and values the sacrifices of freedom fighters. Students are always reminded about their fundamental duties to respect the national flag and National anthem.

The institution conducts elocution and debates to sensitize the students to constitutional obligation. National Voters Day is conducted to educate students for voter registration and importance of voting as a part of strengthening the democratic system in the country.

Various programmes are conducted for females on gender equity, role of women in nation building, self-defence training sessions etc., NSS volunteers conduct various programs on right for health, clean environment and education. As a part of social responsibility, the institution Purchasing purified water, which serves more than 1500 people per day with safe drinking water.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college aims to promote gender equality and promote gender equality through various programs, including Women Empowerment Cells, which educate students about their rights and address cybercrime, threats, offenses, and legal awareness campaigns. The college also ensures the security of female students through anti-ragging, grievance redress, and Women Empowerment Cells. The college prioritizes the safety and security of its students, teachers, non-teaching staff, and visitors through CCTV surveillance, first-aid kits, student ID cards, and a code of conduct. The college provides women with privacy, independence,

and community through the Ladies' Waiting Room, medical camps, and a mentor-mentee system. The college also celebrates national and international commemorative days, events, and festivals, such as Gandhi Jayanti, National Integration Day, Youth Day, and Voters Day. These celebrations instill the qualities of great leaders in young minds, transforming each child into a light that illuminates the lives of others. Annual celebrations include Constitution Day and Human Rights Day awareness campaigns, International Women's Day programs, and environmental programs like plastic ban rallies. On NSS day, posters depicting the organization's philosophy, mission, and significance are displayed, and the campus is cleaned. Yoga, a physical, mental, and spiritual practice originating in India, is observed annually on June 21. Lectures on World Cancer Day provide students with information on the causes and prevention of cancer.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice

(Empowering students through skill-based training)

The institution offers skill-based training to prepare students for the corporate sector. It creates a separate cell to develop students' skills, with nearly six months dedicated to training in Aptitude, Reasoning, Technical, and Communication skills. The institution's goals include informing students about campus placement procedures, assisting with pre-placement preparations, providing resources for career planning, imparting oral and written communication skills, and assisting students in obtaining placements with reputable companies. The Practice The program is executed by senior faculty members with distinguished credentials in their respective fields. CRT is an intense placement-oriented

drill, providing technical and fundamental knowledge for all streams. Aptitude training aims to assess and enhance problem-solving skills, while specialized training in communication, attitude, confidence, and behavior enhances confidence. The institution's success is evident in its successful placements for students from rural areas within a 50-kilometer radius of Madanapalle. However, challenges include communication barriers due to students' native language, logistical difficulties, and reluctance of multinational corporations to visit the campus due to its semi-urban location.

The NSS wing of the college is planning to adopt and implement the best practices of the institution in other institutions with students' participation. Students are enthusiastic to involve themselves.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sri Srinivasa Degree College's Holistic Development and Outreach Activities

Aim:

- Achieve academic excellence through student and faculty contributions.
- Interact with industry, research organizations, and academic institutions for quality education.
- Promote social responsibility through proactive social outreach camps.
- Serve the educational needs of the common man, adhering to rigorous academic, professional, and societal performance standards.

Social Values and Responsibilities:

- Instill social values and responsibilities in students.
- Plan sports, cultural, and technical activities, organize plantation and field trips.

- Conduct sessions on Human Value and Professional Ethics.
- Encourage students to participate in environmental competitions and field trips.

Community Service Projects:

- Engage in street plays, cleanliness drives, tree-planting drives, donation drives, waste management drives, gender equity, and field trips.
- Participate in campus-wide plastic recycling initiative.

Encouraging Student Contribution:

- Encourage students to generate ideas to contribute to society.

Practice:

Knowledge dissemination is influenced by social, economic, cultural, and spiritual growth, and extracurricular activities foster responsibility, self-assurance, cooperation, and collaboration among students. These activities help them overcome obstacles in education and careers, and NSS consistently contributes to community outreach initiatives. Say no to child Labor and child marriage

- Health Camps etc.
- Awareness on dengue
- Entrepreneurship development programme
- Gender equality
- Yoga day celebration
- Voter's day
- Awareness for pregnant woman
- Ethics of life
- Blood donation
- Awareness on Menstrual cycle
- Women's Day celebration
- AIDS Awareness
- Digital Literacy programme
- Tree plantation programme
- Awareness on cyber crime

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. College's Academic Plan for Next Year
2. Increase faculty publications and encourage student collaboration with business schools.
3. Implement training programs in emerging technologies like AI, Machine Learning, Data Science, Cloud Computing, Block chain Technology, Ecommerce, and Internet of Things.
4. Increase ICT-enabled capacity in teaching-learning process and create new e-content development facilities.
5. Follow guidelines of New Education Policy (NEP)-2020.
6. Introduce job-oriented and skill development courses like Business Accounting, Taxation, Digital Marketing, Business Analytics, Data Visualization, Big Data, Hadoop, and Certified financial planner.
7. Increase campus placement training and initiatives.
8. Aim for better NIRF ranking and Autonomous status.
9. Increase emphasis on communication skills training for students.
10. Invite local industries to campus for student interaction and entrepreneurial traits.
11. Organize national and international seminars and conferences.
12. Start an NCC wing to instill discipline and a desire to serve the country.
13. Increase programs in emerging fields.
14. Encourage faculty members to seek PhD degrees.